What every student needs to know about grading

OPS Grading Scale

- **A** = 3.26 - 4.00
- **B** = 2.51 - 3.25
- **C** = 1.76 - 2.50
- **D** = 1.01 - 1.75
- **F** = 0.00 - 1.00

**How much time should I spend on homework?**

You should expect ten minutes (or more) per day times your grade level.

- 3rd grade = 30 minutes
- 6th grade = 1 hour
- 12th grade = 2 hours

*Time may vary depending on classes.*

**Can I redo my work for full credit?**

- Students may be allowed to redo/revise work until the end of the unit, based on teacher's professional judgement and evidence. Talk with your teacher.

**If I don’t turn in my work on time, what happens?**

- Work not turned in at all will be recorded in Infinite Campus (district grade book) as an M for missing which calculates to a score of zero.

**Am I allowed to turn in coursework late?**

- Late coursework may be accepted for full credit until the end of the unit based on the teacher's professional judgment and evidence collected throughout the unit.
- Accepted late work will replace M with the score earned by the student.

**Are some assignments worth more than others?** *Secondary only.*

- When entering grades in the grade book, teachers may assign greater weight to some major summative assignments.
- For example, the final exam may impact a student's summative grade more than a unit test. This information will be communicated to students at the time the assessment is announced.

**How can I check my grades?**

- You can look on the Student Portal.
  campus.ops.org/campus/portal/ops.jsp
- You can get the Infinite Campus app on your phone. The code is YJSVKH.
- Current information can be viewed every two weeks as teachers update their grade books.
**Omaha Public Schools**

**How will mastery be evaluated?**

- **35% Weight for Formative**
- **65% Weight for Summative**

**Formative Assessments - during learning**
- Lets your teacher know how well you are learning the standards
- 35 percent of your grade
- Work done in class, e.g., homework assignments, short quizzes, or any essay
- Can happen in class or outside of class

**Summative Assessments - at the end of learning**
- Lets your teacher know how well you have mastered the standards
- 65 percent of your grade
- Major projects, a unit test, a research paper, a speech, etc.

**STANDARDS** are what you should know and be able to do.

**GRADING** measures how well students master key concepts.

**What is a rubric?**
It explains what an Advanced, Proficient, or Basic level of mastery is needed for a specific assignment, test, or project.

If I work with a group on a project, do we all get the same grade?

No. Work done in groups will be graded individually. Group grades are never used.

**How do I earn grades on an assessment?**

Teachers assess multiple levels of learning K - 12. Secondary teachers create leveled formative and summative assessments.

(Advanced, Proficient, Basic)

**ADVANCED** is when you did all the work and exceed what you're supposed to do.

⇒ You have performed consistently at a high level of difficulty, complexity, or fluency that is above the expected course content/grade level standard.

**PROFICIENT** is when you did what you are supposed to do.

⇒ You have performed at the level of difficulty, complexity, or fluency that is at the expected course content/grade level standard.

**BASIC** is when you understand the content information and vocabulary.

⇒ You have performed at the level of difficulty on some of the expected course content/grade level standards, but not all.